

2018 TAPT State Special Needs Road-e-o Test

This is an open book test to be completed by the team members who are entered in the 2018 TAPT special needs Road-e-o competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities. As you search the written resources and websites listed below for answers to test questions, you will learn more about the issues, solutions, organization, government entities, and people involved in Special Needs Transportation.

The test consist of true or false questions, multiple-choice questions, and five matching questions. Each question is worth 5 points, with a grand total of 100 points possible.

****THE HIGHEST SCORE POSSIBLE ON THE TEST IS A TOTAL OF 100 POINTS****

PLEASE NOTE: You are required to bring a copy of this completed test with you and turn it in at the onsite road-e-o registration desk. Please also keep a copy for your records. Make sure your team member names are entered in the space provided before handing it in.

You are encouraged to use the following sources of information to assist with the completion of this test:

Suggested Written Recommended Resource Documents

- National School Transportation Specifications & Procedures (2015) Document
- Transporting Children with Disabilities (NAPT Foundation, Inc. 2006)
- Child Passenger Safety Restraint Systems on School Buses National Training- Student Manual (NHTSA, June 2015)

Website Recommended Resources

- National Highway Traffic Safety Administration
 - www.nhtsa.dot.gov
- National School Transportation Association
 - www.yellowschoolbuses.org
- School Bus Fleet
 - www.schoolbusfleet.com
- School Transportation News
 - www.stnonline.com
- The National Association for Pupil Transportation (NAPT)
 - www.napt.org
- The National Association of State Directors of Pupil Transportation Services(NASDPTS)
 - www.nasdpts.org
- Transporting Student with Disabilities and Preschoolers Conference
 - www.tsdconference.com
- 15th National Congress on School Transportation (NCST)
 - www.ncstonline.org

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Driver Name: _____ District: _____

Attendant Name: _____

True or False: Circle the word True or False provided after each question.

1. CSRS systems using a cam strap must have the seat directly behind it unoccupied.
True

False
2. Combination CSRS can be used on a school bus as a booster seat.
True

False
3. LATCH stands for Lower Anchors and Tethers for Children.
True

False
4. Extended school year services must be provided only if a child's IEP team determines on an individual basis and in accordance with the IEP provisions that the services are necessary for the provision of FAPE to the child.
True

False
5. Under Section 504, students who are in special programs may receive special transportation.
True

False
6. If a child with a disability (who had an IEP in effect in a previous public agency in the same or another state) moves, the new public agency (in consultation with the parents) must provide a free appropriate public education to the child that is the same or comparable to the child's IEP from the previous public agency.
True

False

7. You must call emergency services if a student is having a seizure for more than 30 seconds.

True

False

Multiple Choice: Circle the letter of the correct response.

8. The strongest part of the body for older children and adults are:

- a. Hips and Shoulders
- b. Arms and Legs
- c. Shoulder and Legs
- d. Back and Hips

9. The Multi-Function School Activity Bus (MFSAB) is classified as a school bus and must:

- a. Must meet all federal standards for a school bus other than the traffic control devices.
- b. Must meet all warning label requirements applicable to school buses.
- c. Must be School bus Yellow.
- d. A and B
- e. A and C

10. The power lift shall be located on the:

- a. Right side of the bus body.
- b. Left side of the bus body.
- c. A and B

11. As part of the mandate for a *Free Appropriate Public Education* (FAPE), related services are required when determined necessary to assist a child with a disability to benefit from special education. Transportation as defined in the *Individuals with Disabilities Education Improvement Act* (IDEA) includes:

- a. Travel to and from schools and to a friend's house.
- b. Travel to and from schools and between schools.
- c. Travel to and from schools and to health care appointments.
- d. All of the above.

12. The IEP team is the formal group that:

- a. Designs a student's education program
- b. Establishes measureable academic and functional goals
- c. Determines the related services that are necessary for a student to access special education.
- d. All of the above.

13. Manifestation Behaviors of a student with Intellectual Disabilities includes:
- Student not responding consistently to verbal communication.
 - Student shows inappropriate demonstrations of affection.
 - Sensory sensitivities.
 - A and B
14. Rear Wheelchair securement straps should be placed at an angle of approximately_____ degrees between the wheelchair and the floor of the bus.
- 90 degrees
 - 180 degrees
 - 75 degrees
 - 45 degrees
15. How many Federal Motor Vehicle Safety Standards (FMVSS) are related to school buses?
- 12
 - 37
 - 60
 - 25

For each of the five matching questions, select the correct answer in the right column and write the letter in the box in the middle column.

16.	Federal Motor Vehicle Safety Standard 213		A. Seat belt assemblies.
17.	Federal Motor Vehicle Safety Standard 217		B. Sets requirements for the location and strength of lower anchors and top tether anchors in vehicles
18.	Federal Motor Vehicle Safety Standard 209		C. School bus passenger seating and crash protection.
19.	Federal Motor Vehicle Safety Standard 222		D. Performance and design criteria for child restraint systems for children who weigh up to 65lbs.
20.	Federal Motor Vehicle Safety Standard 225		E. Bus emergency exits.