

**TAPT 2023**  
**Bus Road-e-o Test**

**SPECIAL NEEDS ROAD-E-O  
KNOWLEDGE TEST**

This is an open book test to be completed by team members who are entered in the 2023 TAPT Road-e-o competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities and preschoolers. As you consult your written resources and websites you will learn more about the issues, solutions and organizations involved in special needs pupil transportation.

**The test will consist of five (5) sections:**

**Section I: True/False - 1 point each = 10 points**

**Section II: Matching - 5 points each = 20 points**

**Section III: Multiple choice - 5 points each = 25 points**

**Section IV: Crossword puzzle - 2 points each = 20 points**

**Section V: Essay Question - 25 points**

**THE HIGHEST POSSIBLE SCORE is 100 points**

Please read the directions and follow them carefully before completing each section of the test. Please print neatly.

**IMPORTANT:**

You are required to **bring a copy of this completed test** with you and turn in on site.

You will also need to show your **Texas Driver's License**, current **TEA certification card** and **DOT physical card**.

Please keep a copy for yourself. Make sure that your team member names are on the first page and last page before handing in the test. You will be given a copy of the test with the correct answers at the conclusion of the road-e-o.

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Team members completing this test:  
(Please print your first and last name and complete the information below)

1. \_\_\_\_\_

2. \_\_\_\_\_

Region # \_\_\_\_\_ School District: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

**Section I: True/False - 1 point each = 10 points** \_\_\_\_\_

**write the word True or False on the line provided next to each question.**

1. Students riding special needs buses are allowed to be released from class early to avoid the bus from running into traffic outside the school. \_\_\_\_\_
2. Tightness on a CSRS should be checked every time it is used. \_\_\_\_\_
3. The parent or guardian should operate and secure the wheelchair lift to expedite loading. \_\_\_\_\_
4. All hearing impaired students can read your lips when you are talking. \_\_\_\_\_
5. Transportation is a related service which must be considered when developing the I.E.P for a special education student. \_\_\_\_\_
6. Only the bus monitor/attendant should be trained on all the needs of each passenger. \_\_\_\_\_
7. Four securement straps and a lap and should belt should be used in each securement station. \_\_\_\_\_
8. Students with behavior issues can be removed from a bus indefinitely as long as the parent is notified. \_\_\_\_\_
9. Every student that receives special needs services is required to ride a special needs bus. \_\_\_\_\_
10. When planning for an emergency evacuation, the individual capabilities and needs of each student should be taken into consideration. \_\_\_\_\_

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Section II: Matching - each category is 5 points each = 20 points \_\_\_\_\_  
**select the correct answer and write the letter on the line provided**

**1) SEIZURES:**

- |                    |  |
|--------------------|--|
| 1. Grand Mal _____ | A. Loss of muscle tone                     |
| 2. Absence _____   | B. Repetitive jerking movements            |
| 3. Myoclonic _____ | C. Unconscious convulsions/muscle rigidity |
| 4. Clonic _____    | D. Muscle stiffness/rigidity               |
| 5. Tonic _____     | E. Brief loss of consciousness             |
| 6. Atonic _____    | F. Sporadic (isolated) jerking movements   |

**2) Types of Special Needs:**

1. Down Syndrome: \_\_\_\_\_
  2. Autism Spectrum Disorder: \_\_\_\_\_
  3. Cerebral Palsy: \_\_\_\_\_
  4. Spina Bifida: \_\_\_\_\_
  5. Cystic Fibrosis: \_\_\_\_\_
- A. A group of disorders that affect movement, muscle tone, and posture.  
B. Condition in which a person has an extra chromosome.  
C. Heredity disorder affecting the exocrine glands.  
D. Developmental disability caused by differences in the brain.  
E. A neural tube defect which affects the spine.

**3) FEDERAL LEGISLATION ACRONYMS and CONCEPTS:**

- |                |  |
|----------------|--|
| 1. IDEA _____  | A. Protects the privacy of student education records |
| 2. HIPPA _____ | B. Protects people with disabilities in public life  |
| 3. ADA _____   | C. Protects the rights of students with disabilities |
| 4. FERPA _____ | D. Protects sensitive health information             |

**4) TRANSPORTATION LEGAL CODES:**

- |                        |   |
|------------------------|---|
| 1. CFR 382.303 _____   | A. Texas – Standing Children            |
| 2. TCP&RC 74.151 _____ | B. Federal – Related Services           |
| 3. TEC 34.004 _____    | C. Texas – Persons Required to Report   |
| 4. IDEA 300.34 _____   | D. Federal – Post Accident Testing      |
| 5. TFC 261.101 _____   | E. Texas - Liability for Emergency Care |

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**Section III: Multiple Choice – 5 points each = 25 points \_\_\_\_\_**  
**please circle correct response**

**1. Tie downs for wheelchair that is WC19 compliant should be attached to:**

- a) A welded joint
- b) Any movable part will do
- c) The 4 D rings
- d) The wheel

**2. It is ok to release confidential information on a student:**

- a) To vent to another driver
- b) Only to your spouse or best friend
- c) On the district social media page
- d) None of the above

**3. What are the three collisions in a crash?**

- a) Vehicle, Human, Internal
- b) Vehicle, Object, Human
- c) Object, Vehicle, Internal
- d) None of the above

**4. What are some basic parts to Trach?**

- a) Cuffed, Tubed, Flanged
- b) Tracheostomy Tube/Cannula, Flange, Obturator
- c) Cannula, Flange, Cuffed
- d) Obturator, Cannula, Suction

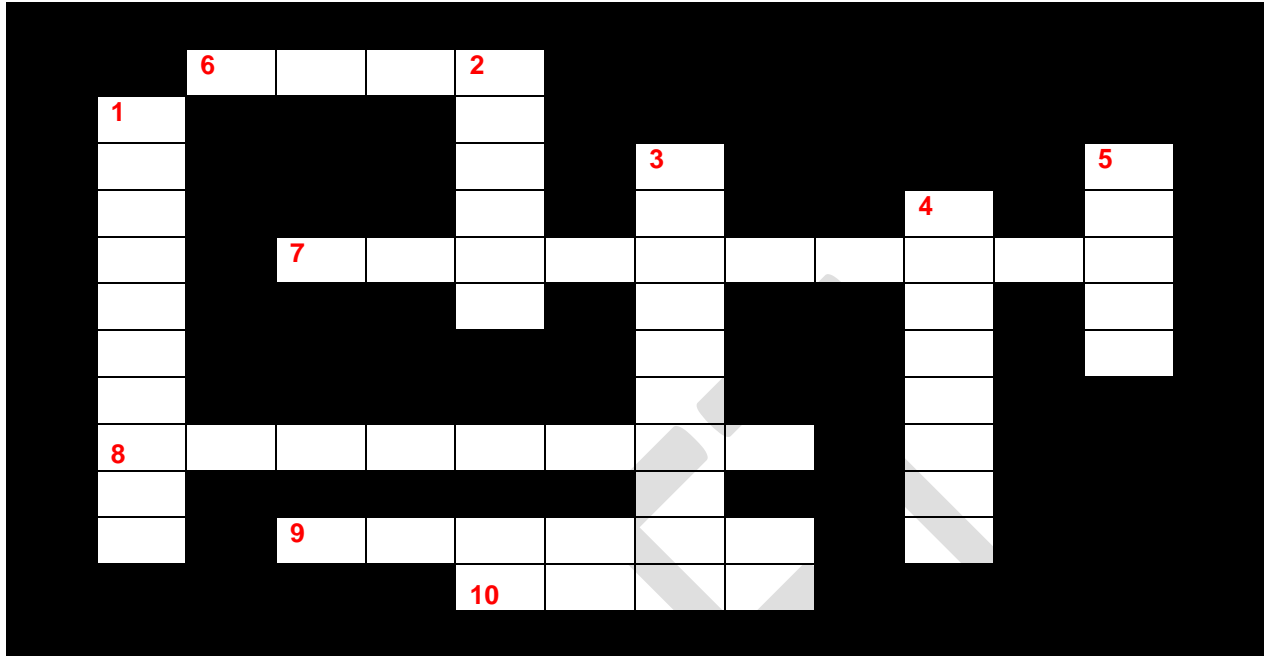
**5. When placing a student in a forward facing car seat:**

- a) The harness straps should be at or just above the child's shoulders
- b) The harness should not be twisted
- c) The retainer clip should be at armpit level
- d) All of the above

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Section IV: Crossword puzzle – 2 points each = 20 points \_\_\_\_\_

**Fill in the blank**



**CROSSWORD CLUES**

**DOWN:**

1. Children are able to safely sit in upright position wearing a \_\_\_\_\_ while riding on bus.
2. The \_\_\_\_\_ is a lifesaving auto injectable that delivers medication to someone who is having a severe allergic reaction.
3. The seat \_\_\_\_\_ is used to in the event of an emergency to release the occupant from a safety restraint.
4. When transporting students, you should clean and \_\_\_\_\_ after every route.
5. Federal law that protects the privacy of student records is known as \_\_\_\_\_.

**ACROSS:**

5. To help monitor the potential dangers while driving a responsible driver uses the \_\_\_\_\_ formula.
7. When transporting a student in a \_\_\_\_\_ you must always use the lap/shoulder belt.
8. If a school bus stalls on a railroad track you must \_\_\_\_\_ everyone immediately and move as far away from the tracks as possible.
9. \_\_\_\_\_ is used when a student needs assistance with breathing.
10. Occupant protection systems or \_\_\_\_\_ are used to protect infants and pre-school age children in the event of a crash.

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**Section V: Essay Question = 25 points \_\_\_\_\_**

PLEASE ANSWER the essay question listed below using 100-200 words. Answering the question is required to successfully complete the test.

**You have a 10-year-old student who is on the Autism Spectrum, is verbal, and able to articulate his needs. In the afternoon he will often have outbursts of anger and can be very defiant boarding the bus. It is the Friday before a Spring Break and the campus staff is insistent that this student ride home they are also demanding that your team step in and assist. For a moment the student seems to settle in. As you are leaving the neighborhood surrounding the campus the outburst begins to start up again and the student escalates to hitting the windows and seats and undoing his seatbelt to get out of the seat.**

**As a team – How would you respond to this situation? How would you communicate with campus staff to deescalate the student? What additional information or support would you need to make sure the afternoon runs smoothly? Do you have a plan or policy in place regarding returning a student to school?**

ESSAY ANSWER \_\_\_\_\_



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Team members completing this test:  
(Please print your first and last name)

1. \_\_\_\_\_

2. \_\_\_\_\_

**TOTAL POINTS:** \_\_\_\_\_  
to be completed by RODEO JUDGES