

**TAPT 2022**  
**Bus Road-e-o Test**

**SPECIAL NEEDS ROAD-E-O  
KNOWLEDGE TEST**

This is an open book test to be completed by team members who are entered in the 2022 TAPT Road-e-o competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities and preschoolers. As you consult your written resources and websites you will learn more about the issues, solutions and organizations involved in special needs pupil transportation.

**The test will consist of five (5) sections:**

**Section I: True/False - 1 point each = 10 points**

**Section II: Matching - 5 points each = 20 points**

**Section III: Multiple choice - 5 points each = 25 points**

**Section IV: Crossword puzzle - 2 points each = 20 points**

**Section V: Essay Question - 25 points**

**THE HIGHEST POSSIBLE SCORE is 100 points**

Please read the directions and follow them carefully before completing each section of the test. Please print neatly.

**IMPORTANT:**

You are required to **bring a copy of this completed test** with you and turn in on site.

You will also need to show your **Texas Driver's License**, current **TEA certification card** and **DOT physical card**.

Please keep a copy for yourself. Make sure that your team member names are on the first page and last page before handing in the test. You will be given a copy of the test with the correct answers at the conclusion of the road-e-o.

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**Bus Road-e-o Test**

Team members completing this test:  
(Please print your first and last name and complete the information below)

1. \_\_\_\_\_

2. \_\_\_\_\_

Region # \_\_\_\_\_ School District: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

**Section I: True/False - 1 point each = 10 points** \_\_\_\_\_

**write the word True or False on the line provided next to each question.**

1. ADHD and ADD are the same disability. \_\_\_\_\_
2. To make it easier on the ground, wheelchairs should be rolled face forward onto the wheel chair lift. \_\_\_\_\_
3. About 1 in 44 children has been identified with autism spectrum disorder (ASD) according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network. \_\_\_\_\_
4. T.E.L.P.A.S stands for Texas Elementary Learning Proficiency Assessment.  
\_\_\_\_\_
5. Both the driver and the monitor/attendant should be trained on all the needs of each passenger. \_\_\_\_\_
6. Any type of service animal is allowed on a school bus regardless of the certification or species. \_\_\_\_\_
7. Tightness on a CSRS should be checked every time it is used. \_\_\_\_\_
8. Every student that receives special needs services is required to ride a special needs bus. \_\_\_\_\_
9. Both the driver and monitor/attendant should have both CPR and CPI training  
\_\_\_\_\_
10. The bus lap belt does not need to be used if the wheelchair has a lap belt \_\_\_\_\_

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Section II: Matching - each category is 5 points each = 20 points \_\_\_\_\_  
**select the correct answer and write the letter on the line provided**

**1) SEIZURES:**

- |                    |  |
|--------------------|--|
| 1. Grand Mal _____ | A. Loss of muscle tone                     |
| 2. Absence _____   | B. Repetitive jerking movements            |
| 3. Myoclonic _____ | C. Unconscious convulsions/muscle rigidity |
| 4. Clonic _____    | D. Muscle stiffness/rigidity               |
| 5. Tonic _____     | E. Brief loss of consciousness             |
| 6. Atonic _____    | F. Sporadic (isolated) jerking movements   |

**2) DISORDERS:**

1. Oppositional Defiance Disorders: \_\_\_\_\_
  2. Intermittent Explosive Disorders: \_\_\_\_\_
  3. Conduct Disorder: \_\_\_\_\_
  4. Pyromania: \_\_\_\_\_
  5. Kleptomania: \_\_\_\_\_
- A. Brief outburst of anger and violence that are out of proportion for the situation.  
B. Fascinated with fire.  
C. Inability to control the impulse to steal.  
D. Vindictiveness, aggression, irritability, anger, and defiance.  
E. Regularly violates the social norms and rights of others.

**3) FEDERAL MOTOR VEHICLE STANDARDS:**

- |              |  |
|--------------|--|
| 1. 213 _____ | A. Seat belt assemblies                          |
| 2. 209 _____ | B. Child restraint anchorage systems             |
| 3. 225 _____ | C. Child restraint system                        |
| 4. 222 _____ | D. School passenger seating and crash protection |

**4) TEXAS SPECIAL NEEDS ACRONYMS:**

- |               |   |
|---------------|---|
| 1. IEP _____  | A. Least Restrictive Environment              |
| 2. TEKS _____ | B. Independent Educational Evaluation         |
| 3. IEE _____  | C. Disciplinary Alternative Education Program |
| 4. LRE _____  | D. Individualized Education Program           |
| 5. DAEP _____ | E. Texas Essential Knowledge and Skills       |

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**Section III: Multiple Choice – 5 points each = 25 points \_\_\_\_\_**  
**please circle correct response**

**1. Railroad crossings where you are NOT required to stop will always be marked with one of two signs:**

- a) "Closed" or "Out of Service"
- b) "Exempt" or "Detour"
- c) "Exempt" or "Out of Service"
- d) "Closed" or "Detour"

**2. Which of these Over-the-Counter drugs adversely affect driving performance?**

- a) Sleep Aides
- b) Antihistamines
- c) Products containing caffeine
- d) All of the above

**3. What are the three collisions in a crash?**

- a) Vehicle, Human, Internal
- b) Vehicle, Object, Human
- c) Object, Vehicle, Internal
- d) None of the above

**4. What are some basic parts to Trach?**

- a) Cuffed, Tubed, Flanged
- b) Tracheostomy Tube/Cannula, Flange, Obturator
- c) Cannula, Flange, Cuffed
- d) Obturator, Cannula, Suction

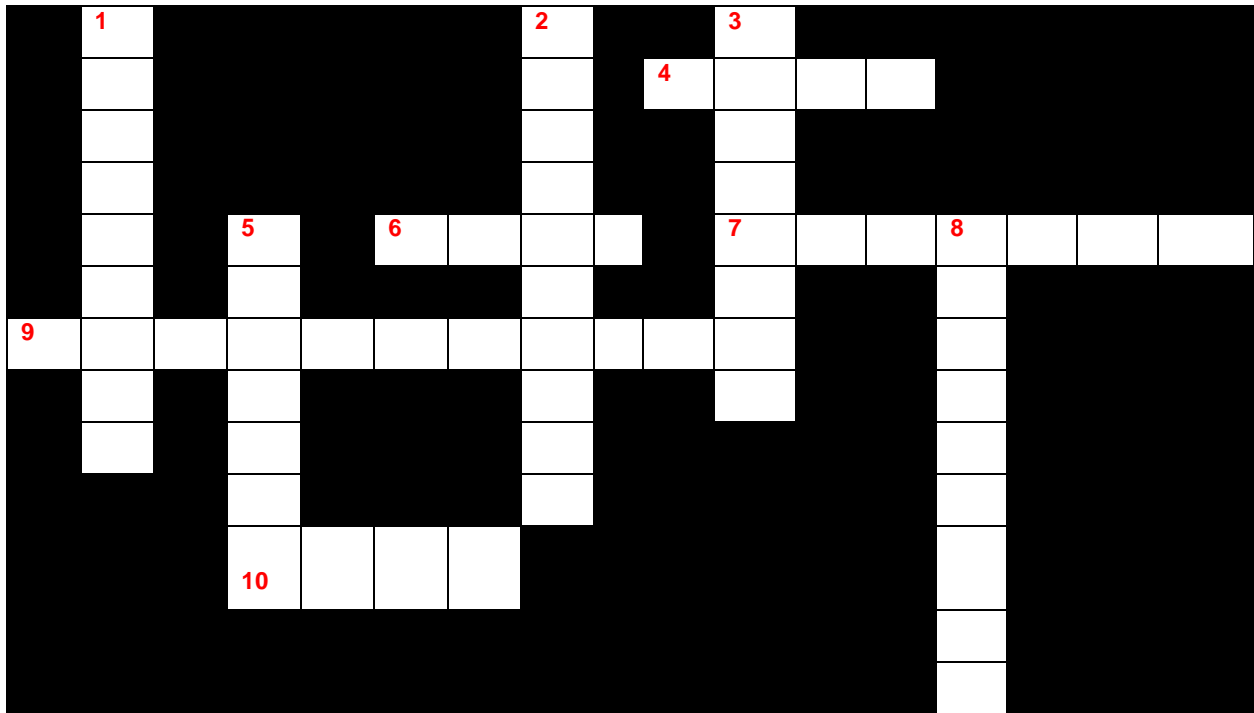
**5. What are the three main laws that affect transporting students with disabilities?**

- a) IDEA, The Gossip Law, IEP
- b) Section 504, HIPPA, ADA
- c) IDEA, Section 504, FERPA
- d) Section 504, IDEA, DSNSDC

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Section IV: Crossword puzzle – 2 points each = 20 points \_\_\_\_\_

**Fill in the blank**



**CROSSWORD CLUES**

**DOWN:**

1. The spring break pops out at 20 to 40 psi checking the \_\_\_\_\_ system.
2. You should always use gloves and a mask when dealing with \_\_\_\_\_.
3. A well-positioned \_\_\_\_\_ on a wheelchair may help protect the occupant's neck in a rear impact.
5. The \_\_\_\_\_ portion of the occupant restraint system should always be positioned over the pelvis.
8. Federal Motor Vehicle Safety Standards 225 is the child restraint \_\_\_\_\_ system.

**ACROSS:**

4. Monitor and Driver should always work together as a \_\_\_\_\_.
6. Never transport a wheelchair with the \_\_\_\_\_ attached.
7. Section 504 and IDEA both identify transportation as needed for free and appropriate public educations for students with disabilities as a \_\_\_\_\_ service.
9. Exposure to allergen can cause a life threatening allergic reaction known as \_\_\_\_\_.
10. Always time how long a \_\_\_\_\_ lasts.





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Team members completing this test:  
(Please print your first and last name)

1. \_\_\_\_\_

2. \_\_\_\_\_

**TOTAL POINTS:** \_\_\_\_\_  
to be completed by RODEO JUDGES